Institut für Zeitgeschichte
Zentrum für Holocaust-Studien

LMU LUDWIG-MAXIMILIANS-UNIVERSITÄT MÜNCHEN

Holocaust Educational Foundation of Northwestern University
FOUNDED BY THEODORE ZEV AND ALICE R. WEISS

bpb: Bundeszentrale für politische Bildung

Call for Papers

Special Lessons and Legacies Conference on the Holocaust

The Holocaust and Europe: Research Trends, Pedagogical Approaches, and Political Challenges

4-7 November 2019
Munich, Germany

For the first time ever, a special Lessons and Legacies Conference will take place in Europe, the continent where the Holocaust occurred. A central goal of the conference is to stimulate international debate and exchange among Holocaust scholars, not least between those from North America, Europe, and Israel.

Sponsored by the Holocaust Educational Foundation of Northwestern University, the Center for Holocaust Studies at the Institute for Contemporary History in Munich, the Federal Agency for Civic Education, and Ludwig-Maximilians-Universität München (LMU), the conference invites proposals for papers, panels, and workshops.

Proposals should relate to recent issues and advances in Holocaust scholarship and conform broadly to the conference theme. We welcome submissions that utilize various methodologies and perspectives. Proposals that address broad explanatory frameworks, representation, pedagogy, and memory, and from disciplines other than history are strongly encouraged.

The Conference will reflect particularly on the legacy of WWII and the Holocaust, and the consequences for Holocaust research and education vis-à-vis growing nationalist and right-wing populist challenges. It will include visits to relevant memorial sites, documentation centers, and authentic places of Nazi rule and the Holocaust.

Submission Deadline: 31 December 2018

Conference sessions include several formats as outlined below. Submissions should clearly aim at one of these formats.

Individual Papers should include title and abstract (up to 300 words) and a CV (max. 1 page). Individual submissions will be grouped into appropriate thematic panels by the conference chairs/organizers.

Conference Panels will consist of three to four papers and a moderator.
Each paper proposals should include title and abstract (up to 300 words) and a CV (max. 1 page). Proposals for full panels should additionally include the panel title and a brief description of the full session (up to 300 words).

Workshops consisting of one or two presenters should focus on particular questions, approaches or sources. Workshops are intended to be interactive and practical, highlighting (for example) a new pedagogical approach, research question, or method; curricular innovations; or creative ways to examine and interpret artifacts or texts both in research and the classroom. Conference organizers will prioritize proposals centered on participation and discussion.

Personnel of memorial sites are particularly encouraged to apply with topics related to current issues of remembrance and pedagogical work. Proposals for workshops should include a title and brief description of the full session (up to 300 words) as well as a short CV (max. 1 page) for each presenter.

Registered participants will not be charged with fees for the conference or the visiting program. To the extent possible, financial assistance towards travel and accommodation costs for conference presenters will be provided. Priority is given to graduate students, faculty at teaching-oriented colleges not offering research support, staff members at memorial sites without institutional funding and foreign scholars with unusually high travel costs. Instructions for funding applications will be posted once the conference program is finalized.

Co-Chairs of the Academic Program:
Frank Bajohr (Center for Holocaust Studies at the Institute for Contemporary History / Ludwig-Maximilians-Universität München), Hana Kubátová (Charles University, Prague)

Co-Hosts:
Andrea Löw (Center for Holocaust Studies at the Institute for Contemporary History, Munich), Kim Wünschmann (Ludwig-Maximilians-Universität München)

Workshops and Pedagogical Program:
Dorota Glowacka (University of King's College, Halifax), Simon Lengemann (Federal Agency for Civic Education, Bonn)

Visiting Program: Sabine Schalm (City of Munich), Giles Bennett (Center for Holocaust Studies at the Institute for Contemporary History, Munich)

All proposals and queries should be submitted by email to:
lessons@ifz-muenchen.de

Applicants will be informed in February 2019 regarding inclusion in the conference program.

Lessons & Legacies Europe

For more information see our website (available from August 1, 2018):
lessonslegacies.eu